

### Bar / Bat Mitzvah or Bat / Bat Yisrael Ceremony Honors:

	Page	Description	Honored Guest or Student
		Set-up Helper	
<i>(optional)</i>		1 <sup>st</sup> Select 3 readings for hike	
<i>(optional)</i>		2 <sup>nd</sup>	
<i>(optional)</i>		3 <sup>rd</sup>	
	p. 1	Present Tallit	
	p. 2	Reading #1	
<i>(inserted)</i>	p. 2	Shabbat Speech	Student
<i>(Friday night optional)</i>	p. 28	Candle lighting	
	p. 4	Reading #2	
	p. 5	Reading #3	
	p. 7	Reading #4	
<i>(optional)</i>	p. 12	Optional #5	
<i>(optional)</i>	p. 13	Optional #6	
<i>(optional)</i>	p. 13	Optional #7	
<i>(optional)</i>	p. 13 -14	Optional #8	
TORAH SERVICE			
Open Ark	p. 15	Open Ark	
(Skip if reading Torah in circle)	p. 15	Grandparents and parents pass Torah: (Or make a circle and everyone passes Torah, but then skip Hakafah)	
(Skip if reading Torah in circle)	p. 16	Who will join for the hakafah? (parents, siblings)	
	p. 16	Remove Vestments: Yad	
	p. 16	Remove Vestments: Wimple	
	p. 16	Remove Vestments: Mantle	

	p. 16	Gabbai (Often the tutor)	
(Skip if reading on table)	p. 17	Select guests you trust who will not make you laugh to hold Torah while you read from it. Often it is your classmates.	
The blessing is said before every grouping of 3 Torah sentences.	p. 17	First Aliyah: (1 or more people) Names in Hebrew and English	_____ ben/bat _____ v' _____
	p. 17	Second Aliyah is the Bat or Bar Mitzvah candidate.	_____ ben/bat _____ v' _____
	p. 18	Haggbah (lifts Torah)	
	p. 18	Galila (Replaces Vestments: Mantle, Yad, Wimple) and close ark	
	p. 18	Torah Summary	Student
	p. 18	D'var Shana	Student
	p. 18	Parents' Speech (See notes below)	
	p. 20	Kaddish Names	
	p. 21	Kiddush & Motzie	
<i>(Sat night havdallah)</i>	p. 22	Wine	
<i>(Sat night)</i>	p. 22	Spice	
<i>(Sat night)</i>	p. 22	Candle	
		Clean-up Helper	

Revised 8/16

## **Student Speeches:**

1. Student writes and reads a brief 3-5 sentence summary of Torah verses or portion (No commentary is necessary; this is not a D'var Torah)
2. Summary of Shabbat Project
3. D'var Shana

## **Parents Speech:**

Highlight what your son or daughter has taught you.

Explore what you respect and appreciate about who they are in the world.

Keep it brief. At this point in the service your son or daughter is worn out.

Do **not** say your son is becoming a man.

Do **not** make it about you or your causes.

Do **not** recount their lives from the day they were born and all their achievements. Save that for a toast or slide show at the party.

**Do** think about the stories you select. Please save the toileting tales for another day. It's not kind or necessary to embarrass them.

**Do** share how the process of becoming a bar or bat mitzvah has positively effected your family.

**Do** remind that about what you wish for them in a Jewish context. What is this ceremony the next step toward?

## **Who Speaks?**

Sometimes only one parent speaks and the other stands there in support.

Sometimes parents each write and deliver their own speech.

Sometimes parents write a speech together and each read a section alternate.

There is no wrong or right way but it's very nice for both parents to at least stand up there.

**Length:** 3-5 minutes

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